



**FLORIDA ASSOCIATION
OF CHRISTIAN COLLEGES & SCHOOLS**

High School Fine Arts Speech Judging Sheets



HSFA SPEECH (INDIVIDUAL) JUDGING SHEET

Dramatic Interpretation **Poetic Interpretation** **Religious Interpretation**
Humorous Interpretation **Bible Recitation**
(circle category)

Name: _____ Division: (circle) **JV(9-10)** **Varsity(11-12)**

School/City: _____

Title: _____ Time: _____

| FACTORS EVALUATED | JUDGE'S COMMENTS | POINTS |
|---|------------------|--------|
| MEMORIZATION: Knowledge of material, hesitation or confusion, necessity for prompting | | /10 |
| SELECTION: <i>Tasteful, meets time limits, proper identification of author, meets category requirements</i> | | /10 |
| DICTION: 1. Fluency, articulation, pronunciation, enunciation | | /10 |
| 2. voice projection, general pitch level, quality of voice | | /10 |
| COMMUNICATION: <i>Mental rapport with audience, eye contact, ability to hold attention</i> | | /10 |
| USE OF BODY: 1. posture, bodily movement, gestures | | /10 |
| 2. facial expression, stage presence, distracting mannerisms | | /10 |
| INTERPRETATION: 1. style, comprehension and proper emphasis, creation of mood | | /10 |
| 2. phrasing, contrast, expressions, spiritual or emotional effect | | /10 |
| OVERALL EFFECTIVENESS: <i>proficiency of delivery, personal appearance, poise, organization of thought</i> | | /10 |

Point Scale
9 - 10.....Superior
8 - 9.....Excellent
7 - 8.....Good
6 - 7.....Fair
5 - 6.....Poor

Point Total
91 - 100.....Superior
81 - 90.....Excellent
71 - 80.....Good
61 - 70.....Fair
51 - 60.....Poor

Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____



HSFA SPEECH JUDGING SHEET

Duet Acting

Name: _____ Division: (circle) **JV(9-10)** **Varsity(11-12)**

School/City: _____

Title: _____ Time: _____

| FACTORS EVALUATED | JUDGE'S COMMENTS | POINTS |
|---|------------------|--------|
| INTERPRETATION <i>Grasp of meaning</i> | | /10 |
| USE OF BODY <i>Posture</i> <i>Bodily movement</i> <i>Gestures</i> <i>Facial Expression</i> <i>Distracting mannerisms</i> | | /10 |
| POISE | | /10 |
| BLOCKING <i>Motivated movement</i> | | /10 |
| CHARACTERIZATION <i>Action related interplay</i> | | /10 |
| QUALITY OF SELECTION | | /10 |
| OVERALL DRAMATIC EFFECT | | /10 |
| DICTION | | /10 |
| TIMING <i>Within time limit</i> <i>Tempo</i> <i>Build to climax</i> | | /10 |
| PERFORMANCE: <i>Appearance</i> <i>Stage presence</i> | | /10 |

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Point Total

- 91 - 100.....Superior
- 81 - 90.....Excellent
- 71 - 80.....Good
- 61 - 70.....Fair
- 51 - 60.....Poor

Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____

HSFA SPEECH JUDGING SHEET

Debate

Affirmative Team

Negative Team

School: _____

School: _____

City: _____

City: _____

Round: _____

Round: _____

Using the Point Scale at the bottom of the page, check the point value column on each item which best describes your evaluation of the speaker's effectiveness

FIRST AFFIRMATIVE

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

TOTAL _____

SECOND AFFIRMATIVE

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

TOTAL _____

ANALYSIS
REASONING
EVIDENCE
ORGANIZATION
REFUTATION
DELIVERY

FIRST NEGATIVE

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

TOTAL _____

SECOND NEGATIVE

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

TOTAL _____

AFFIRMATIVE TEAM RATING

| | |
|------------------------------------|-------------------------------|
| <input type="checkbox"/> Superior | <input type="checkbox"/> Fair |
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Poor |
| <input type="checkbox"/> Good | |

NEGATIVE TEAM RATING

| | |
|------------------------------------|-------------------------------|
| <input type="checkbox"/> Superior | <input type="checkbox"/> Fair |
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Poor |
| <input type="checkbox"/> Good | |

Rank each Debator in order of Excellence - 1st, 2nd, 3rd, 4th

AFFIRMATIVE

NEGATIVE

First Affirmative Name _____

First Negative Name _____

Rank _____

Rank _____

Second Affirmative Name _____

Second Negative Name _____

Rank _____

Rank _____

Reason for Decision: _____

In my opinion, the better debating was done by the: AFFIRMATIVE NEGATIVE

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Judge's Signature



HSFA SPEECH JUDGING SHEET

Readers' Theatre

Group Name _____

School/City: _____

Title: _____

Time: _____ # of students _____

| FACTORS EVALUATED | JUDGE'S COMMENTS | POINTS |
|---|------------------|--------|
| STAGING <i>Interesting composition</i> <i>Clarifies the literature</i> | | /10 |
| USE OF VOICES <i>Voice divisions make sense</i> <i>Voicing contributes to sense of the literature</i> <i>Clarity</i> | | /10 |
| ADAPTATION OF LITERATURE <i>Creative visualization of setting using allowed object and actors</i> | | /10 |
| ORIGINALITY | | /10 |
| CHARACTERIZATION | | /10 |
| QUALITY OF SELECTION | | /10 |
| OVERALL EFFECTIVENESS | | /10 |
| TIMING <i>Within time limit</i> <i>Tempo</i> | | /10 |
| PART ACCURACY | | /10 |
| PERFORMANCE <i>Diction</i> <i>Eye contact</i> <i>Distracting elements</i> | | /10 |

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Point Total

- 91 - 100.....Superior
- 81 - 90.....Excellent
- 71 - 80.....Good
- 61 - 70.....Fair
- 51 - 60.....Poor

Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____



HSFA SPEECH JUDGING SHEET

Choral Speaking

Group Name _____

School/City: _____

Title: _____

Time: _____ # of students _____

| FACTORS EVALUATED | JUDGE'S COMMENTS | POINTS |
|--|------------------|--------|
| MEMORIZATION <i>Recall, hesitation or confusion, necessity for prompting</i> | | /10 |
| DICTION <i>1. Fluency, articulation, enunciation, pronunciation</i> | | /10 |
| <i>2. Voice projection, pitch level, quality of voice</i> | | /10 |
| MOVEMENT <i>Posture, purpose, gestures, facial expressions, distracting mannerisms</i> | | /10 |
| COMMUNICATION <i>Mental rapport with audience, eye contact, mental and emotional grasp of material</i> | | /10 |
| INTERPRETATION <i>1. Style, mood, phrasing, contrast</i> | | /10 |
| <i>2. Expression, spiritual or emotional effect</i> | | /10 |
| PERFORMANCE <i>Appearance, poise, stage presence, delivery, organization of thought</i> | | /10 |
| SELECTION <i>Literary value, tasteful, meets category requirements, judicious editing, difficulty</i> | | /10 |
| TIMING <i>Within time limit, tempo, build to climax</i> | | /10 |

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Point Total

- 91 - 100.....Superior
- 81 - 90.....Excellent
- 71 - 80.....Good
- 61 - 70.....Fair
- 51 - 60.....Poor

Total Points (100 possible):

Rule Infractions (see separate sheet)

Final Score

Judge's Signatures _____



HSFA SPEECH JUDGING SHEET

One-Act Play

Group Name _____

School/City: _____

Title: _____

Time: _____ # of students _____

| FACTORS EVALUATED | JUDGE'S COMMENTS | POINTS |
|---|------------------|--------|
| INTERPRETATION <i>Grasp of meaning</i> | | /10 |
| USE OF BODY <i>Posture</i> <i>Bodily movement</i> <i>Gestures</i> <i>Facial Expression</i> <i>Distracting mannerisms</i> | | /10 |
| POISE | | /10 |
| BLOCKING <i>Motivated movement</i> | | /10 |
| CHARACTERIZATION <i>Action related interplay</i> | | /10 |
| QUALITY OF SELECTION | | /10 |
| OVERALL DRAMATIC EFFECT | | /10 |
| DICTION | | /10 |
| TIMING <i>Within time limit</i> <i>Tempo</i> <i>Build to climax</i> | | /10 |
| PERFORMANCE: <i>Appearance</i> <i>Stage presence</i> | | /10 |

Point Scale

- 9 - 10.....Superior
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Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____