



F L O R I D A A S S O C I A T I O N
O F C H R I S T I A N C O L L E G E S & S C H O O L S

High School Fine Arts Speech Judging Sheets



HSFA SPEECH (INDIVIDUAL) JUDGING SHEET

Dramatic Interpretation **Poetic Interpretation** **Religious Interpretation**
Humorous Interpretation **Bible Recitation**
(circle category)

Name: _____ Division: (circle) **JV(9-10)** **Varsity(11-12)**

School/City: _____

Title: _____ Time: _____

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
MEMORIZATION: Knowledge of material, hesitation or confusion, necessity for prompting		/10
SELECTION: <i>Tasteful, meets time limits, proper identification of author, meets category requirements</i>		/10
DICTION: 1. <i>Fluency, articulation, pronunciation, enunciation</i>		/10
2. <i>voice projection, general pitch level, quality of voice</i>		/10
COMMUNICATION: <i>Mental rapport with audience, eye contact, ability to hold attention</i>		/10
USE OF BODY: 1. <i>posture, bodily movement, gestures</i>		/10
2. <i>facial expression, stage presence, distracting mannerisms</i>		/10
INTERPRETATION: 1. <i>style, comprehension and proper emphasis, creation of mood</i>		/10
2. <i>phrasing, contrast, expressions, spiritual or emotional effect</i>		/10
OVERALL EFFECTIVENESS: <i>proficiency of delivery, personal appearance, poise, organization of thought</i>		/10

Point Scale
9 - 10.....Superior
8 - 9.....Excellent
7 - 8.....Good
6 - 7.....Fair
5 - 6.....Poor

Point Total
91 - 100.....Superior
81 - 90.....Excellent
71 - 80.....Good
61 - 70.....Fair
51 - 60.....Poor

Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____



HSFA SPEECH JUDGING SHEET

Duet Acting

Name: _____ Division: (circle) **JV(9-10)** **Varsity(11-12)**

School/City: _____

Title: _____ Time: _____

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
INTERPRETATION <i>Grasp of meaning</i>		/10
USE OF BODY <i>Posture</i> <i>Bodily movement</i> <i>Gestures</i> <i>Facial Expression</i> <i>Distracting mannerisms</i>		/10
POISE		/10
BLOCKING <i>Motivated movement</i>		/10
CHARACTERIZATION <i>Action related interplay</i>		/10
QUALITY OF SELECTION		/10
OVERALL DRAMATIC EFFECT		/10
DICTION		/10
TIMING <i>Within time limit</i> <i>Tempo</i> <i>Build to climax</i>		/10
PERFORMANCE: <i>Appearance</i> <i>Stage presence</i>		/10
Point Scale	Point Total	Total Points (100 possible):
9 - 10.....Superior	91 - 100.....Superior	
8 - 9.....Excellent	81 - 90.....Excellent	Rule Infractions (see separate sheet)
7 - 8.....Good	71 - 80.....Good	
6 - 7.....Fair	61 - 70.....Fair	Final Score
5 - 6.....Poor	51 - 60.....Poor	

Judge's Signatures _____

HSFA SPEECH JUDGING SHEET

Debate

Affirmative Team

Negative Team

School: _____

School: _____

City: _____

City: _____

Round: _____

Round: _____

Using the Point Scale at the bottom of the page, check the point value column on each item which best describes your evaluation of the speaker's effectiveness

FIRST AFFIRMATIVE

1	2	3	4	5

TOTAL _____

SECOND AFFIRMATIVE

1	2	3	4	5

TOTAL _____

ANALYSIS
REASONING
EVIDENCE
ORGANIZATION
REFUTATION
DELIVERY

FIRST NEGATIVE

1	2	3	4	5

TOTAL _____

SECOND NEGATIVE

1	2	3	4	5

TOTAL _____

AFFIRMATIVE TEAM RATING

<input type="checkbox"/>	Superior	<input type="checkbox"/>	Fair
<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Poor
<input type="checkbox"/>	Good		

NEGATIVE TEAM RATING

<input type="checkbox"/>	Superior	<input type="checkbox"/>	Fair
<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Poor
<input type="checkbox"/>	Good		

Rank each Debator in order of Excellence - 1st, 2nd, 3rd, 4th

AFFIRMATIVE

NEGATIVE

First Affirmative Name _____

First Negative Name _____

Rank _____

Rank _____

Second Affirmative Name _____

Second Negative Name _____

Rank _____

Rank _____

Reason for Decision: _____

In my opinion, the better debating was done by the: AFFIRMATIVE NEGATIVE

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Judge's Signature



HSFA SPEECH JUDGING SHEET

Readers' Theatre

Group Name _____

School/City: _____

Title: _____

Time: _____ # of students _____

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
STAGING <i>Interesting composition</i> <i>Clarifies the literature</i>		/10
USE OF VOICES <i>Voice divisions make sense</i> <i>Voicing contributes to sense of the literature</i> <i>Clarity</i>		/10
ADAPTATION OF LITERATURE <i>Creative visualization of setting using allowed object and actors</i>		/10
ORIGINALITY		/10
CHARACTERIZATION		/10
QUALITY OF SELECTION		/10
OVERALL EFFECTIVENESS		/10
TIMING <i>Within time limit</i> <i>Tempo</i>		/10
PART ACCURACY		/10
PERFORMANCE <i>Diction</i> <i>Eye contact</i> <i>Distracting elements</i>		/10

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Point Total

- 91 - 100.....Superior
- 81 - 90.....Excellent
- 71 - 80.....Good
- 61 - 70.....Fair
- 51 - 60.....Poor

Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____



HSFA SPEECH JUDGING SHEET

Choral Speaking

Group Name _____

School/City: _____

Title: _____

Time: _____ # of students _____

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
MEMORIZATION <i>Recall, hesitation or confusion, necessity for prompting</i>		/10
DICTION <i>1. Fluency, articulation, enunciation, pronunciation</i>		/10
<i>2. Voice projection, pitch level, quality of voice</i>		/10
MOVEMENT <i>Posture, purpose, gestures, facial expressions, distracting mannerisms</i>		/10
COMMUNICATION <i>Mental rapport with audience, eye contact, mental and emotional grasp of material</i>		/10
INTERPRETATION <i>1. Style, mood, phrasing, contrast</i>		/10
<i>2. Expression, spiritual or emotional effect</i>		/10
PERFORMANCE <i>Appearance, poise, stage presence, delivery, organization of thought</i>		/10
SELECTION <i>Literary value, tasteful, meets category requirements, judicious editing, difficulty</i>		/10
TIMING <i>Within time limit, tempo, build to climax</i>		/10

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Point Total

- 91 - 100.....Superior
- 81 - 90.....Excellent
- 71 - 80.....Good
- 61 - 70.....Fair
- 51 - 60.....Poor

Total Points (100 possible):

Rule Infractions (see separate sheet)

Final Score

Judge's Signatures _____



HSFA SPEECH JUDGING SHEET

One-Act Play

Group Name _____

School/City: _____

Title: _____

Time: _____ # of students _____

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
INTERPRETATION <i>Grasp of meaning</i>		/10
USE OF BODY <i>Posture</i> <i>Bodily movement</i> <i>Gestures</i> <i>Facial Expression</i> <i>Distracting mannerisms</i>		/10
POISE		/10
BLOCKING <i>Motivated movement</i>		/10
CHARACTERIZATION <i>Action related interplay</i>		/10
QUALITY OF SELECTION		/10
OVERALL DRAMATIC EFFECT		/10
DICTION		/10
TIMING <i>Within time limit</i> <i>Tempo</i> <i>Build to climax</i>		/10
PERFORMANCE: <i>Appearance</i> <i>Stage presence</i>		/10

Point Scale

- 9 - 10.....Superior
- 8 - 9.....Excellent
- 7 - 8.....Good
- 6 - 7.....Fair
- 5 - 6.....Poor

Point Total

- 91 - 100.....Superior
- 81 - 90.....Excellent
- 71 - 80.....Good
- 61 - 70.....Fair
- 51 - 60.....Poor

Total Points (100 possible): _____

Rule Infractions (see separate sheet) _____

Final Score _____

Judge's Signatures _____