

The IACCS/FACCS Speakers Bureau  
is proud to present:

## Mr. John Rouse

Championship Education  
West Palm Beach, FL  
*President*



### **Biography**

John Rouse holds a B.A. in Bible from Bryan College and an M.S. in educational leadership from NOVA Southeastern University. He has 35 years of experience in Christian Education as teacher, administrator and consultant. As well as being a regular workshop presenter at FACCS, he has written a book titled "**The Distinctives of Championship Education**"

### **Topics Available and Growing Toward Spiritual Maturity**

A series of not 1 but 12 independent workshops designed to help the true child of God get beyond the basics. Topics such as Feasting on the Word, Teaching Others, Leading Others and Mentoring Others are considered and are complete with text and advanced PowerPoint support. Topics can be used independently, as a short series of select topics or the full 12 workshops in the complete series.

### **Beyond Reasonable Doubt**

A series of not 1 but 12 independent workshops in Christian apologetics designed to enable the true child of God to develop confidence and "be ready always to give an answer, to every man that asketh a reason...". Topics include The Empty Tomb, The Creation, The Unequaled Christ, The Solidarity of Scripture and more, complete with text and advanced PowerPoint support. Topics can be used independently or as a partial or complete series.

### **The Servant Leader**

A series of not 1 but 8 independent workshops designed to help the true child of God embrace the words of Christ "He who is greatest among you shall be your servant..." and grow into mature sons and daughters of the King noted for deference. Topics include The Heart, The Head, The Hands and the Habits of the Servant Leader and are complete with text and advanced power support. Topics can be used independently or as a partial or complete series.

### **The Honors Pass Program**

Most schools have a plethora of rewards and honors for exceptional athletes including end-of-year banquets! Students who excel in academics, however, generally receive much less notoriety. It is no wonder athletes are often the most popular students on campus and those other students want to emulate – we get

what we reinforce. Here is a proven plan that enables administrators to reverse this effect by implementing a systematic and pervasive strategy of positively reinforcing academic and behavioral outcomes.

### **Activating the Will of the Student**

Many have asked me, "If you had to boil all of learning and teaching down to one thing, what would you say is the most important?" That's a very provocative question and I'm not sure I can be satisfied with just one response. However, one of the most overlooked components in the learning process is adult interaction with students that provokes, inspires and motivates them to want to learn. This workshop provides some insight into this vital part of the learning process.

### **Advanced PowerPoint for Educators**

Since we live in a constantly changing world technologically, educators MUST adapt in their classroom methods or risk appearing antiquated and "out-of-touch." Presentation software like Microsoft's Powerpoint can make your teaching much more dynamic, interesting, and persuasive. Here is an overview, including techniques, of how you can use this software to greatly spruce up you classes.

### **Higher Order Thinking**

There is significant stress at "FCAT" time in the public schools. Though Christian schools do not participate in FCAT testing, we do have standardized testing programs to evaluate our students' academic gain. This workshop takes a fresh look at an old topic that has perhaps been more noted in its "breach" than in its observance. Helping our students develop their peak academic and spiritual potential, requires a tenacious effort to get beyond mere knowledge of the facts.

### **Creating High Performance School Cultures**

Much leadership literature, in the form of journals, books, and educational research, converges on the topic of "culture creation" as a vital component of excellence in achieving school educational objectives. But what's all the fuss? Is it really that important? If so, what do we do, how do we do it, and more importantly, who does it? Could it just be that this is the difference between being a "good" school and a GREAT one?

### **World Class Education**

Research has been done to "uncover" the critical differences between schools mired in "mediocrity" and those noted for "chart topping" standardized achievement test scores. Discover ten vital components of a "World Class" Educational Program. Does your teaching reflect any of these? Does your performance as an educational leader reflect any of these? How can you help your school move to the rank of "World Class" in the implementation of ITS programs.

## **Share Vision and Staff Development**

Many (if not most) of the most successful businesses consider their employees to be their most important resource. In fact, one extremely successful CEO is quoted as saying that his inventory goes home at night. Do we in the Christian sector place a high priority on the value of our faculty and staff? This workshop examines our “walk” more than our “talk” concerning some vital perceptions in our Christian schools and provides tangible ways to improve our image as well as our effectiveness.

## **Assessing Student Performance**

However one feels about the “testing debate” subject, one thing ought to be abundantly clear: All teachers must develop a toolbox of varied means of measuring student progress just as they must develop a variety of teaching strategies instead of relying so heavily on the “lecture” method. A major objective in this workshop is to promote innovation and creativity so that the standard quizzes and tests format can be vastly improved to include other ways of measuring student performance.

## **Returning to Great Truths for Great Results**

Reflection, self-evaluation, humility, goals and service: Are these “new” concepts for business and educational success or “old” verities, long established in God’s Word? This workshop takes a fresh look at how some ancient “heroes” turned great truths into practical actions that we can use today to obtain superior results in our Christian schools.

## **Are Leaders Born or Made?**

This debate has existed for decades, maybe centuries. But to many of the best authorities on the subject of leadership today, there is no debate. Here is a compendium of some of their thoughts along with some highly practical implications for the future of our Christian schools.

## **YOU Must Consider retirement NOW!**

Consider these stats from the social security administration: For every 100 people beginning a career at age 25, by the time they reach age 65, 1 will be wealthy, 5 will be financially secure, 17 will be financially comfortable, 5 will have to work, 12 will be dead and 61 will be flat broke and in the bread line, depending on relatives, friends and others for support. This is a must workshop for Christian school workers.

## **Self Evaluation For Continuous Improvement**

It has been said that self-evaluation is one of the most underutilized techniques in improving the effectiveness of both individuals AND organizations. We cannot wait for the “performance reviews” (which we often discount as unequitable, inaccurate and useless anyway) to make the difference. Rigorously using a wide

variety of self-evaluation tools will help us to avoid the “trap” of mediocrity, improve our school image and promote the glory of God and His kingdom.

### **Championship Education**

We have all observed Champions in athletics, whether in individual sporting events, team events or even the Olympics. We have observed the “thrill of victory and the agony of defeat”. What we often miss is the very high level of intensity and resolve in preparation that precedes this high level of athletic competence. This series (16 independently designed workshops) explores how we can tap into this reservoir of “energy” in our Christian schools and create the academic and spiritual champions for God and His glory?

### **Flourishing in a Hostile Economic Climate**

Many schools (public and private) have felt the sting of declining student enrollment. Christian schools, however, often don’t have the “luxury” of government support to fall back on and as a result have to make very painful decisions concerning staff, resources, facilities and more. Is there anything we can do to somewhat insulate us from the terrible economic forces that often assail us? This workshop explores how some Christian schools, like some businesses, actually flourish during these times.

### **Special Requirements**

- Willing to speak anywhere in Florida, available anytime of the year
- A table for equipment is required and nearby electrical outlets
- He will bring laptop, LCD projector, projection screen and sound system for presentations.
- Travel, lodging and meals will be provided by the host
- For non-credit earning events, honorariums are appreciated. For CEU credit earning events please contact Mr. Rouse for pricing.

***If you are interested in booking Mr. Rouse to speak at your school, convention, conference, church service, or special meeting, please contact the IACCS/FACCS Office of Program Services at ops@faccs.org or 954-517-9500 to check availability.***