



The FACCS Speakers Bureau is proud to present:

Dr. Valerie Riley

Trinity Baptist College
Jacksonville, FL
Associate Professor of Education

Biography

Dr. Riley received her MA/Ph.D. in educational psychology (emphasis – learning disabilities) from the University of Minnesota. She developed a program for LD children in a Christian school in Minnesota and worked there for 15 years. She has been an associate professor of education at Trinity Baptist College since 2002. Since coming to Trinity, she has helped to develop both an undergraduate and graduate major in special education.

Topics Available

Multiple Intelligence: Implications for Teaching

An introduction to the seven intelligences (Gardner), a presentation of several lesson plans involving the intelligences, and an opportunity for teachers to plan their own lessons.

Mixed-Ability Classrooms: Strategies for Meeting the Needs of All Learners

A discussion of the rationale for differentiating instruction and its usefulness for both gifted and struggling students, general principles, the areas of differentiation, and sample lesson plans.

Boys and Girls Learn Differently

Discussion of biologically based differences between the genders and their implications in the classroom. This can be either a single workshop dealing with theory and practice together; or a two-workshop series, with the first being theoretical and the second the application in the classroom.

Learning Disabilities: Their Impact on Learning

A discussion of different types of learning disabilities, including Attention Deficit Hyperactivity Disorder, and the problems they create for student.

What Do You Say to a Blank Sheet of Paper?

Introduction of a technique which allows children to write more on their first draft, and explanation of how this could be used, through revising and editing, to producing better quality writing.

Progress Monitoring: Feedback from Evaluation

Introduction to Curriculum-Based Measurement, a method of developing and administering quick one- to three-minute probes in reading, spelling, math and writing. The concept is similar to that used in medicine in measuring temperature, height and weight or in the economy measuring gross national product

Remediation Ideas: Reading, Spelling and Vocabulary

Suggestions for helping students struggling in the areas of reading, spelling and vocabulary. The participants will practice using several of the techniques with one another during the workshop.

LINC's Vocabulary Strategies

Introduction of and practice with a technique for teaching and practicing vocabulary words. This technique will work from early elementary through high school.

Hands-on Geometry

Techniques for teaching geometry principles with manipulatives. Two workshops, one geared to elementary and one to high school.

Hands-on Algebra

Using manipulatives to teach algebra concepts – applicable from upper elementary through high school.

Special Requirements:

- Calendar limitations: preferably the end of the week (Thursday or Friday) due to teaching schedule
- Audio/visual/electrical requirements: video projector, if possible

If you are interested in booking Dr. Riley to speak at your school, convention, conference, church service, or special meeting, please contact the FACCS Office of Program Services at ops@faccs.org or 954-517-9500 to check availability.