

THE COMPREHENSION CONNECTION

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THREE MAJOR ELEMENTS OF COMPREHENSION

PHYSICAL

MENTAL

EMOTIONAL

WHAT IS COMPREHENSION?

**THE ABILITY TO UNDERSTAND WHAT IS READ
THOSE STRATEGIES THAT HELP READERS
MAKE SENSE OUT OF THE PRINT ON THE PAGE.**

TO READ IS TO DECIPHER THE WORD, GET A
MEANING FROM THE WORD, GET MENTAL
PICTURES, THOUGHTS, IDEAS OR FEELINGS
FROM THOSE PRINTED SYMBOLS WE CALL
LETTERS.

GOOD READERS ARE GOOD THINKERS*****

IN ORDER TO THINK WHILE THEY READ
CHILDREN MUST:
HAVE A MINDSET THAT READING IS THINKING
BE DETERMINED TO MAKE SENSE OF WHAT
THEY READ
HAVE SUFFICIENT BACKGROUND KNOWLEDGE
TO CALL UP *****

**CONNECT THIS NEW INFORMATION WITH
THEIR CURRENT BACKGROUND**

KNOWLEDGE*****

CULTURAL LITERACY~~WHAT IS IT AND WHY

DOES IT MATTER? P137

**BE ABLE TO IDENTIFY ALMOST ALL THE
WORDS IN FRONT OF HIM**

ACTIVITIES TO DEVELOP THINKING:

CHOOSE NONFICTION BOOKS TO READ WITH

CHILDREN—INSTILLS BACKGROUND

KNOWLEDGE

READ BOOKS ALOUD AND ‘INTERACT’===

AFTER EVERY FEW PAGES TALK ABOUT STORY

COMPLETE NOTETAKING

CUT UP COMIC STRIPS & PUT BACK TOGETHER

**TALK ABOUT A STORY—WHAT HAPPENED 1ST,
2ND, 3RD**

VISUALIZE WHAT IS HAPPENING

PREDICT OUTCOMES—THIS ENGAGES

READING IN MEANING AND COMPREHENSION

ASK OPEN ENDED QUESTIONS—HOW COULD

THIS HAVE ENDED DIFFERENTLY?

WHAT WOULD YOU HAVE DONE IF YOU WERE

THIS CHARACTER?

REFERENCES:

DR. KENNEDY'S

THE ENCYCLOPEDIA OF PARENTING~FROM A

TO Z~SO HELP ME GOD!

(GOLD FLYER)

TOOL FOR PARENTS AND TEACHERS

SEE PAGES: 113, 115, 137, 139

COLOR OVERLAYS:

NATIONAL READING STYLES INSTITUTE—

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