

**INDEPENDENT READING-THE RIGHT WAY ~
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BACKGROUND:

**WE ALL NEED QUIET TIME—WE AND KIDS!
BRAIN DEVELOPMENT/ BALANCE**

WE ALL HAVE 3 READING LEVELS: ***
FRUSTRATION:**

INSTRUCTIONAL:

INDEPENDENT:

SET-UP

PICK A DAY—DAY PRIOR IS LIBRARY DAY

BOUNDARIES AND RULES—TELL THEM AHEAD OF TIME

WHAT MATERIAL

STUDENT DESIGN: ROCKIN' READIN'PLACE

**PILLOWS, BEAN BAG CHAIRS,GROCERY CARTS, BLUE
BINS**

**DECIDE: REWARDS-NUMBERS/LOCATIONS/TYPES /KIDS: 1-
12 KIDS**

**IMPLEMENT: ROLE MODEL,
READ UNTIL I SAY STOP: TRAINING**

GIVE TIME FOR RECORD FORM—OVERHEAD

**EVALUATION:OBSERVATION, RECORD FORM, BOOK CHATS,
BSP'S,VISITORS WELCOME**