

**INDEPENDENT READING-THE RIGHT WAY ~  
DR. CAROL KENNEDY/www.drkarolkennedy.com**

**BACKGROUND:**

**WE ALL NEED QUIET TIME—WE AND KIDS!  
BRAIN DEVELOPMENT/ BALANCE**

**WE ALL HAVE 3 READING LEVELS: \*\*\*\*\*  
FRUSTRATION:**

**INSTRUCTIONAL:**

**INDEPENDENT:**

**SET-UP**

**PICK A DAY—DAY PRIOR IS LIBRARY DAY**

**BOUNDARIES AND RULES—TELL THEM AHEAD OF TIME**

**WHAT MATERIAL**

**STUDENT DESIGN: ROCKIN' READIN' PLACE**

**PILLOWS, BEAN BAG CHAIRS, GROCERY CARTS, BLUE  
BINS**

**DECIDE: REWARDS-NUMBERS/LOCATIONS/TYPES /KIDS: 1-  
12 KIDS**

**IMPLEMENT: ROLE MODEL,  
READ UNTIL I SAY STOP: TRAINING**

**GIVE TIME FOR RECORD FORM—OVERHEAD**

**EVALUATION: OBSERVATION, RECORD FORM, BOOK CHATS,  
BSP'S, VISITORS WELCOME**