

PRAISE: Dealing with the Difficult Student

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Proactive

- Proactive vs. Reactive
- 95% of successful behavior management is preventing negative behavior

Proactive

- Be Positive
- Be Fun
- Be Structured
- Be Consistent
- Be Fair
- Set Effective Limits
- Build Relationships

Reinforcements

Always start with the least restrictive reinforcement!!!!

Positive Reinforcements

- Positive words
- Positive calls home
- Social reinforcements
- Behavioral contracts
- Points/levels system
- Token economy

Negative Reinforcements

- Verbal reprimands, frowns, reminders, etc.
- Physical proximity
- In class consequences
- Imposing in-class separation (time out)
- Removal from classroom
- Send home

Assess the situation

A B C Charts - Is the intervention effective?

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Antecedent

Behavior

Consequence

Intent of misbehavior

Why do students misbehave?

- Attention
- Power

- Revenge
- Display of Inadequacy
- Testing of Limits

Sincerity

Simply demonstrate the love of Christ.

Compassion

Acknowledgement

Reassurance

Esteem

Empower the students

- Encourage self-talking and questioning
- Our goal is not to manage student behavior, but rather to teach students to successfully manage their own behavior
- What we're asking students is really to behave abnormal
- Gal.5:22-23 - "But the fruit of the spirit is...self-control...against such things there is no law."

Proactive

Reinforcements

Assess the situation

Intent of misbehavior

Sincerity

Empower the student

Ackerman, B. (2007). *PRAISE - Effectively Guiding Student Behavior*. Association of Christian Schools International. Colorado Springs: CO.

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