

**WELCOME TO:  
HELPING YOUR STUDENTS BECOME  
PROFICIENT READERS  
AND  
“LOVING TO READ”**

**Presented by:  
Children’s Champions**



# **Group Agreements**

- **I am first and foremost a student.**
- **I agree to participate 100% in this Presentation.**
- **I recognize that every idea has potential. Therefore, I will not negate the ideas of others.**
- **There are no dumb questions.**

- **I will maintain a positive attitude and refrain from negative thoughts or expressions such as, "That's ridiculous," or "I can't."**
- **I will speak clearly so all can hear me, and I will not interrupt when others are speaking.**
- **I will have fun!**

## READING RESEARCH

- **Fukes and Fukes (1995) 5 minutes per school day students actually read for comprehension**
- **Stanovitch -Mathew Effect: (1997) If I am an accurate and proficient reader I will choose to read more and gain in fluency, vocabulary, comprehension, and decoding – hence I read more. The opposite holds true for those who do not read often.**
- **The rich get richer and the poor get poorer – If I only read 5 minutes a day I reduce my gains.**
- **A gifted student will read in 2 nights more than a low-level reader will read in an entire year. (Must get students to practice in all classes AND AT HOME.**
- **The “average or low-level reader” in cognitive ability due to sheer volume will eventually surpass a gifted non-reader.**

### CONCLUSION

***CHILDREN MUST READ A GREAT AMOUNT TO BECOME PROFICIENT READERS WHO LOVE TO READ.***

***PARENTS AND TEACHERS MUST MAKE SURE THIS OCCURS***

WHAT CAN  
TEACHERS/PARENTS DO,  
WHEN IT COMES TO  
READING, SO THAT THEIR  
STUDENTS/CHILDREN WILL  
HAVE A MORE  
SUCCESSFUL SCHOOL AND  
LIFE EXPERIENCE?



**Example is  
not the  
main thing  
that  
influences  
children  
and gains  
their  
respect and  
allows  
them to  
give it.**

**It is the only thing.**

# **BE A ROLE-MODEL**

## **1. Create a personal library.**

Set up a reading nook in your classroom and put it to good use. Have parents do so in their house as well

## **2. Encourage parents to read for 15-60 minutes a day in with their children – Teach them the 4 reading strategies.**

Incorporating reading into your or their day doesn't have to be difficult. Use these idea to get started:

A. Establish consistent homework/reading time and procedures - from directions to questions

1) Time, Place, No TV/Phone/Other Excuses

# **FOLLOW THE FINGER**

3. There's a difference between words and pictures. Teach students to pick up books and point to the print as you or they read aloud.
  - A. Words on a page have meaning, and that is what we learn to read.
  - B. Words go across the page from left to right. Follow with your finger as you read.
  - C. Words on a page are made up of letters and are separated by a space.
  - D. Each letter has at least two forms: one for capital letters and one for small letters.

***This strategy assists students with reading disabilities, especially ADDHD students to increase their reading ability since they usually have high IQ's but are kinesthetic learners.***

**ASSIGN  
PARTNERS**

# ROUND-ROBIN READING Disadvantages

# ACTIVE READING: Passage/Text Books

- ❖ Choral - Read Together
  - "Keep your voice with mine."
  
- ❖ Cloze
  - Parent reads and delete words
  - Child says the words
  
- ❖ Partner - Side by Side - One Book
  - Touch the words, whisper read
  - Parent/Child - Ask how to pronounce word (Parent Models)
    - ✓ Mistake - Tell (Repeat, Reread) - Recapture understanding - Become more careful
  
- ❖ Partner - Lap to Lap - Each Have Book
  - One reads, two corrects errors, alternate reading/correcting
  
- Silent Reading: Page, Paragraph, Topic (Textbook, Encyclopedia)
  - How Do You Know? Story Retell, Story Prediction, Story Grammar, Factual Reading

**A COLONY BUILT ON SMOKE**

You read in Lesson 1 that the first years at Jamestown were filled with troubles. But life began to get better after 1614. That year, a colonist named John Rolfe married Pocahontas. Their marriage brought peace between the colonist and the Powhatan.

Rolfe also found a way for the colonist to make money. Smoking was just becoming popular in England. So Rolfe worked at growing tobacco until he found a type that was “strong, sweet, and pleasant as any under the sun.”

In England, Rolfe’s Tobacco was worth its weight in gold. King James I hated the “stinking weed.” Smoking, he said, was “hateful to the nose, harmful to the brain, dangerous to the lungs.” But his people did not listen. They puffed away on pipes filled with tobacco.

Jamestown went tobacco crazy. Colonist planted it everywhere – even in the streets and in the graveyard.

Then in 1618, the Virginia Company encouraged colonist to plant even more tobacco by giving them land of their own. Until then, everyone worked on land owned by the company. And as John Smith wrote, “Glad was he who could slip from his labor or sleep on the job.” When the colonist worked on their own land, they did in a day what had once taken a week.

# Go Home and Study for Test!

## Active Reading

### READ, COVER, RECITE, & CHECK

#### VA BEGINS TO GROW - P. 198

- RCRC
- Indentation Notes: RCRC  
Indentation Notes ?'s

- \* Write your notes in your own words
- \* Make the notes brief
- \* Use abbreviations and symbols
- \* Be sure you understand your notes.

- Mapping

#### MAPPING

1. Draw circles for headings & subheadings
2. Take notes on each paragraph
  - a. Write the topic in the circle
  - b. Write important details on lines

What was the most important product grown in VA, Why?

Name 2 changes made by the VA Company that helped VA to grow?

A Colony Built On Smoke p. 198

Tobacco

John Rolfe Introduces  
Planted everywhere

Va Company encouraged planting by giving land to colonist to earn money of their own.

John Rolfe

Marries Pocahontas  
Introduces Tobacco

The Start Of Self-Government p. 199

House of Burgesses

Elected lawmakers

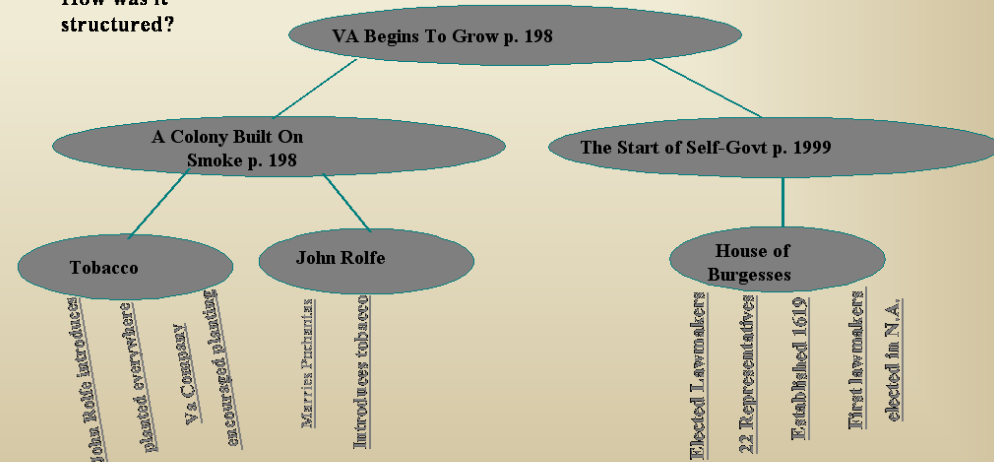
22 Representatives

Established 1619

First lawmakers elected in N. America

What was the first European lawmaking body elected in North America?

How was it structured?



## Mark 5:39-42 - King James Version (KJV)

- <sup>39</sup>And when he was come in, he saith unto them, Why make ye this ado, and weep? the damsel is not dead, but sleepeth.
- <sup>40</sup>And they laughed him to scorn. But when he had put them all out, he taketh the father and the mother of the damsel, and them that were with him, and entereth in where the damsel was lying.
- <sup>41</sup>And he took the damsel by the hand, and said unto her, **Talitha Cumi**; which is, being interpreted, Damsel, I say unto thee, arise.
- <sup>42</sup>And straightway the damsel arose, and walked; for she was of the age of twelve years. And they were astonished with a great astonishment.

## Matthew 21:28-32 - King James Version (KJV)

<sup>28</sup>But what think ye? A certain man had two sons; and he came to the first, and said, Son, go work today in my vineyard.

<sup>29</sup>He answered and said, I will not: but afterward he repented, and went.

<sup>30</sup>And he came to the second, and said likewise. And he answered and said, I go, sir: and went not.

<sup>31</sup>Whether of them twain did the will of his father? They say unto him, The first. Jesus saith unto them, Verily I say unto you, That the publicans and the harlots go into the kingdom of God before you.

<sup>32</sup>For John came unto you in the way of righteousness, and ye believed him not: but the publicans and the harlots believed him: and ye, when ye had seen it, repented not afterward, that ye might believe him.

# WISDOM

<sup>17</sup>But the wisdom that is from above is first pure, then peaceable, gentle, and easy to be intreated, full of mercy and good fruits, without partiality, and without hypocrisy

*James 3:17*

King James Version

“**TALITHA, CUMI**”

# TEACHER'S PRAYER

## Let Us Pray